



## St Augustine's CE (VA) J & I School P.E and Sports Premium Impact Report 2019-2020



### Context of school and COVID-19

The current PE strategy was written by the old leadership team who no longer work at the school. The strategy was unrealistic given the nature of the school as the main focus of attention was re-establishing the core subjects of the curriculum and associated assessment systems. This factor, as well as the closure of school at the end of March due to COVID-19, means that most of the plans outlined in the impact report have not been carried out fully. Therefore, some of these will be outlined for the 2020-2021 academic year and some of the monies carried forward. This strategy will match up to the needs of the pupils and context of the school.

### OUR VISION FOR THE PRIMARY PE AND SPORT PREMIUM

At St Augustine's, we firmly believe that physical education is an essential part of a child's educational development. As a school, we seek to provide opportunities to allow pupils to broaden their PE experiences during both curricular and extra-curricular time – providing pathways for pupils who show specific aptitude for individual sports to develop further through the support of local clubs. Positive participation in physical education will enable children to build self-esteem, teamwork skills and positive attitudes in PE which we hope will allow them to lead a healthy, active lifestyle and enjoy a lifelong participation in physical activity and sport.

### 5 Key Indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School Games mark award at Gold level.</li> <li>• 2 different year groups access swimming throughout the year.</li> <li>• All classes undertake 2 hours of quality PE each week.</li> <li>• Sport is a driver throughout school and valued by the majority of pupils.</li> <li>• Pupils have access to some sports clubs after school.</li> </ul>	<ul style="list-style-type: none"> <li>• To partake in a wider range of inter-school sporting competitions.</li> <li>• To increase the length of the Year 6 top-up swimming lessons to ensure more children achieve the National Curriculum standard.</li> <li>• To develop the school sport tracking system to make this easier for teachers to use.</li> <li>• To continue to target the 'less active' group to get them into sport and educate them around healthy eating.</li> <li>• Continue to promote sporting success of children – weekly stickers in assembly for effort or achievement in sports.</li> <li>• Look at the possibility of a sports coaching assistant to work alongside teachers to support their delivery.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No. It was intended to be used later in the year. Swimming restrictions due to the pandemic has not allowed this to happen.</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,500		Date Updated: July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all pupils receive between 90 minutes and 2 hours of high quality, inclusive PE each week.  As above but to focus upon this during play and lunchtimes.	To invest in a high-quality PE programme of study 'Reach' and associated CPD from providers and all staff.	£4,300	PE was beginning to be taught much more consistently and effectively throughout the school with greater participation from all children.	COVID-19 closure has meant that this aspect or something similar still needs further CPD and practice next year.	
	Appoint extra mid-day staff to organise and supervise games during unstructured times.	£5,000	Plans for a variety of activities were drawn up for specific areas within the playground for use by specific year groups.	Continue to have mid-day staff in charge of the games and responsible for setting these up.	
	Invest in better PE equipment for use during unstructured times.	£2,000	Children have plenty equipment to use that is of a good quality.	Keep an audit of PE equipment and top-it-up as required.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality and understanding of the teaching of PE in all key stages.	See actions above re 'Reach.'	See above	Teachers were beginning to feel more confident delivering PE across the school.	Staff have been provided with planning and lead this themselves next year.
To put an emphasis on the importance of physical exercise in other areas of the curriculum.	Curriculum content to include specific aspects of the benefits of physical exercise on growth and emotional health and well-being.	£0	Children to develop a love of PE and a deeper understanding of the effects of PE on their health and growth.	The importance of exercise to continue to be highlighted during Science and PSHCE lessons.
Rewarding school sporting achievements, effort and participation on a whole school level through assemblies, school display, school website and communication with parents through our newsletter.	This action is still to be realised and was an intended focus through the spring and summer terms.	£100	Children are proud to have efforts recognised in different activities. Increased participation in sporting activities as more children are wanting to be rewarded and recognised.	Invest in a weekly award to reward children for their participation, hard work or success in sport.
Raising children's sense of belonging and pride in representing the school at competitions and matches through wearing sports team kits.	During the summer term, teams for some competitive sports would be organised to compete against local schools.	£500	Children are confident and show a sense of pride when attending School sports games and events. Children feel a sense of belonging to the school and due to this; an increase in success at sporting competitions.	This action will be carried over to next year.
All teachers to track participation of	System of tracking and reporting to	£500	PE coordinator and teachers have	Action to be carried toward.

<p>their pupils in sporting activities each half term.</p>	<p>be developed during the late spring and summer terms once delivery of PE is in place.</p>	<p>coordinator time</p>	<p>a clear idea which children are not participating in sport and these children can be targeted.</p> <p>All participation figures are easy to access for end of year impact reports.</p>	
<p>Ensure the breadth of the curriculum is being taught across the school and the more able pupils are being challenged.</p>	<p>See key indicator 1 actions PE lead was meant to monitor this impact during the summer term.</p>	<p>£500 coordinator time</p>	<p>Coverage is evident within National Curriculum and Weaving Skills documents.</p> <p>Teachers are finding it easier to challenge more able pupils.</p>	<p>Action to be carried forward.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See key indicator 1 – ‘Reach’ programme.				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop our extended schools programme and provide a wide range of sports both before and after school.	<p>Source specialised coaches to deliver a range of clubs which will engage all children.</p> <p>Monitor participation of children within these clubs.</p> <p>Ensure children in KS1 are given as many opportunities as KS2.</p> <p>Purchase new equipment to facilitate these clubs.</p>	£3,100	<p>A greatly increased % of children taking part in these clubs throughout the summer term.</p> <p>Because of COVID-19 this has not been fully realised.</p>	Action to be carried forward into next academic year and delivered fully.
To help subsidise costs of PE related trips that broaden knowledge and understanding of sports and skills that they can implement into their own games and competitions.	Robinwood residential to have some subsidy for the premium with regard to the activities provided.	£1,500	Increased participation in residential and enjoyment of related activities – particularly teamwork.	Continue to offer these opportunities to children. If funding is not available, school will do their best to subsidise these trips.

All teachers to track participation of their pupils in sporting activities each half term.	System of tracking and reporting to be developed during the late spring and summer terms once delivery of PE is in place.	£500 coordinator time	PE coordinator and teachers have a clear idea which children are not participating in sport and these children can be targeted.  All participation figures are easy to access for end of year impact reports.	Action to be carried forward. Teachers continue to know what activities their children have taken part in during the school hours.
Ensure the breadth of the PE curriculum is being taught across the school and the more able pupils are being challenged.	See key indicator 1 actions. PE lead was to monitor this impact during the summer term.	£500 coordinator time	Coverage is evident within National Curriculum and Weaving Skills documents.  Teachers are finding it easier to challenge more able pupils.	Action to be carried forward.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive sports programme as indicated in the strategy were stopped at the start of the 19/20 academic year.			Many of the competitions were scheduled to be carried out during the school day, particularly during the morning. The new senior leadership team felt that this was not a priority for the school at this time.	Any competitive sport programme/competitions were to be planned for late spring and summer terms.