



# Safeguarding

Did you know that Calderdale have a Safeguarding Children Board?

Click on the link below to find out more.....

<https://safeguarding.calderdale.gov.uk/>

## **Useful support contact numbers**

National Domestic Violence Helpline 0808 2000 247 (Free 24 hour)

NSPCC 24hour free phone 08088005000

Childline 0800 1111 [Childline.org](https://www.childline.org)

West Yorkshire Police (if not urgent) 101

West Yorkshire Safeguarding Unit 01422 337041

Women's Centre Halifax 01422 386500

Multi-Agency Screening Team (MAST) 01422 393336

## **CEOP**

CEOP helps any child or young person under the age of 18 who is being pressured, forced or tricked into taking part in sexual activity of any kind. This can be something that has taken place either online or in 'the real world' or both. The CEOP Safety Centre has clear information and advice on what can be reported to CEOP, the reporting process and what will happen if you so decide to make a report. You can visit the CEOP Safety Centre and make a report directly to CEOP by clicking the [here](#).

If you are experiencing online bullying or something else online has worried you, please speak to an adult you trust, or you can talk to Childline at any time on 0800 1111 or at [www.childline.org.uk](https://www.childline.org.uk)

## **Child Sexual Exploitation**

Child Sexual Exploitation (or CSE) and abuse takes place in many different ways. You may have heard of on-street grooming, or when a young person starts to talk about an older 'boyfriend' or 'girlfriend.' People who do this want young people to think they are a friend, or boyfriend or girlfriend. They want to gain their trust to get power over them. They might also use bribes, threats, humiliation and even violence to get power over them. They use that



power to force them to have sex or do sexual things with them and sometimes with other people. This is sexual exploitation and it is a crime.

Sexual exploitation is very harmful to young people with the potential to affect every part of their health, happiness and development.

Another way that CSE happens is when an abuser uses the internet to target a child or young person. You can find out more about how to stay safe online by visiting <https://www.westyorkshire.police.uk/advice/child-protection/who-are-you-really-talking/who-are-you-really-talking> or taking a look at our 'Keeping Children Safe' page.

## **PREVENT**

### What is Prevent Duty and why is it crucial for schools?

In modern Britain, we have developed into a very multicultural society. For example, there are over 300 languages spoken in our schools today. The fact that society has grown in this way could be seen as one of the most prominent parts of Britain's history in the 20<sup>th</sup> century. We see this as something to promote and be proud of. The growth of a diverse culture that strengthens humanistic thinking could be beneficial to many.



Unfortunately, this is not always the case. Within Britain, there are threats to our safety (young people in particular, and specifically under 18s) that are voiced in opposition to multiculturalism, against a multireligious, multi-ethnic existence. These are voices of extremism that come in many forms. They do not encourage the values that modern Britain seeks to uphold and better. This is the reason Prevent was introduced, as a tool to protect people and to try and help those who have been affected by extremism.

### The Role of Prevent Duty in Schools

The government's official definition of Prevent Duty is the legal obligation of schools to provide "due regard to the need to prevent people from being drawn into terrorism." Prevent has a helpline which allows members of the public to express concern about people who have been subject to and embracing of extremist opinions. So, how does this work in schools?

In addition to teachers' safeguarding training, Prevent training is meant to alert teachers to the possibilities of "non-violent extremism." Warning signs, such as withdrawal from social circles, abnormal behaviour or changes in vocabulary are common amongst young people. Many teachers are aware of



these indicators already and are always on the lookout for signs of stress in their pupils.

Current school guidelines dictate that schools must “actively promote” fundamental British values of democracy, individual liberty, and mutual respect and tolerance towards those with different beliefs. Prevent doesn't work to create extra safeguarding measures for teachers. It is more about identifying that there are newer dangers that young people face and encouraging them to learn that these dangers must be combated.

E-training on Prevent can be accessed by clicking the link below.

<https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>