

St Augustines CE (VA) J&I School Pupil Premium 2018/2019 Impact Report

For the period 1st September 2018 to 31st August 2019, St Augustine's CE (VA) J&I School Pupil Premium received Pupil Premium funding of **£63,700**. **34** children were entitled to the Pupil Premium.

Barriers to learning include:

A.	Key skills in Reading, Writing & Maths for KS2 children eligible for PP hold back accelerated progress needed to close the attainment gap.
B.	High ability pupils who are eligible for PP are making less progress than other high ability pupils. This impacts on sustained high achievement in KS2
C.	Fewer reading opportunities for many pupils at home leading to reduced literacy levels.
D.	Oral language skills for pupils in upper KS2 (not previously part of RWI programme) has impacted on writing and reading abilities, progress and attainment.
E.	Staff report a high proportion of pupils eligible for PP need to develop resilience in learning to combat issues such as concentration skills, low confidence or organisational skills.
F.	Inconsistency of Teacher talk, attendance and lack of routines has impacted on pupil's confidence, progress and attainment.
G.	Barriers to learning, especially within small group of boys in KS2 is coming into school from home
H.	A proportion of pupils eligible for PP spend up to 2 further hours at Mosque each evening; impacting on homework, learning, social skills, family time and sleep.
I.	Rise in number of pupils missing 20+ sessions due to extended leave is potentially having a detrimental effect on pupil's academic progress and attainment

Pupil Premium initiatives have included:

- Salary costs for the Pastoral Team, including our Attendance Officer.
- Nurture room support.
- Subscription to Child Protection Management Online System (CPOMS) for tracking and monitoring vulnerable pupils.
- Deployment of Teaching Assistants with a key focus on English and Maths intervention support.
- Targeted support from Teaching Assistants to support curriculum access with associated linking salary costs
- Staffing costs for the school breakfast club
- Funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 5/6 residential to Robinwood
- Purchase of resources to support intervention and bespoke needs, including provision of school uniform.
- Purchase of Maths support through external 3rd Space Maths provider.

Academic impact

Early Years

0% of children achieved a GLD in 2019 (50% all children in school). This is a decline of 50% on the year before. This data could be unreliable as only 5 children in EYFS were PP.

KS1 phonics

100% of PP children reached the pass mark in the Y1 phonics check. Only 5 children were PP, so this data could be unreliable.

Y2 SATs

75% of PP children achieved the expected standard in reading, writing and maths. This is well above the national average for ALL children which was 65%

Y6 SATs

27% of pupils achieved the expected standard in reading, writing and maths. This was well below the national average for ALL children which was 64%.

KS1 – 2 Progress

Reading -5, writing -7, maths – 2.7. This is well below the figure for ALL children nationally which is 0.0

ISDR (2019) shows that these figures have shown similar levels for the past 3 years – ie Early years and KS1 no real significance. KS2 attainment and progress significantly below national figures for disadvantaged children.

Conclusions

The resignation of 3 teachers, the School Business Manager and the Headteacher at the end of August 2019 and the phased return of the Deputy Head, has placed the school in a very vulnerable position.

A new Interim Executive Head and Interim Head seconded from a local successful school, have been in place since September 2019.

Initial findings indicate that internal data up to August 2019 is unreliable (please see reports to IEB and Interim School development Plan).

End of KS2 data shows that the school is significantly below floor standards for attainment and progress for all groups including children entitled to the pupil premium and has been for the last 3 years.

As this is a position that the new leadership has inherited, at first glance, data suggests that the pupil premium has not been spent efficiently. However, children entitled to the pupil premium, and their families, often access the significant pastoral support and family liaison the school has to offer. The impact of this will not necessarily be seen academically.