

St Augustine's CE (VA) Primary School – Pupil Premium Statement of Impact 2019/2020

Action Plan for Spending 20/21

Head Teacher	Louise Brennan	Chair of Governors	Tony Hillyard
Deputy head Teacher	Emily Duzgun		

PUPIL PREMIUM PROFILE 2019-2020

Total number of pupils:	150	Total pupil premium budget:	41 pupils (27%) £54,120
-------------------------	-----	-----------------------------	-------------------------

STRATEGY STATEMENT – IN 2019-2020 THE SCHOOL USED THE PP FUNDING IN THE FOLLOWING WAYS:

Salary costs for the Pastoral Care Team to support with social and emotional issues, nurture, family support and attendance.	Running costs for the new to English Group in KS2	Subscription to Child Protection Online System – (CPOMS) for tracking and monitoring vulnerable pupils.
Training for teaching assistants to support curriculum access.	Deployment of teaching assistants to focus on English and mathematics interventions.	Funding of trips, visits and visitors to school to promote real life experiences and curriculum engagement.
Contributions to the reading plus programme to increase reading attainment at the end of KS2.	The production and distribution of of “home learning packs” during the pandemic.	

Impact of Spending in 2019-2020

Covid 19 and the closure of schools at the end of March have undoubtedly had a huge and negative impact upon standards this year. The only verified and moderated data available is the Autumn term 2019 data and therefore any projections are difficult to make and should be treated with caution. The Year 1 pupils will however be sitting the Phonics Check in December 2020 (when they are in Year 2) and the results will be published in this report.

The impact report cannot be carried out fully and many of the actions will be carried over and outlined in the 2020-2021 academic year.

Assessment information

EYFS – pupil projections for achieving a GLD based on Autumn 2019 data

Subject	Pupils eligible for pupil premium (PP)	Pupils projected to achieve a GLD	All pupils (National 2020)
Reading	3 pupils	3 (100%)	N/A
Writing	3 pupils	3 (100%)	N/A
Mathematics	3 pupils	3 (100%)	N/A

End of KS1 – pupil projections for achieving EXS(+) based on Autumn 2019 data

Subject	Pupils eligible for pupil premium (PP)	Pupils projected to achieve a EXS(+)	All pupils (National 2020)
Reading	2 pupils	1 (50%)	N/A
Writing	2 pupils	1 (50%)	N/A
Mathematics	2 pupils	1 (50%)	N/A

End of KS2 – pupil projections for achieving EXS(+) based on Autumn 2019 data

Subject	Pupils eligible for pupil premium (PP)	Pupils projected to achieve (EXS+)	All pupils (National 2020)
Reading	9 pupils	4 (44%)	N/A
Writing	9 pupils	3 (33%)	N/A
Mathematics	9 pupils	3 (33%)	N/A

END OF KS1 PROGRESS PROJECTIONS (EYFS-Y2)

	Pupils eligible for PP	Pupils making EXS(+) progress	All pupils (National 2020)
% making expected or better than expected progress in reading	1	1 (100%)	N/A
% making expected or better than expected progress in writing	1	1 (100%)	N/A
% making expected or better than expected progress in maths	1	1 (100%)	N/A

- ***1 pupil had no EYFS Scores***

YEAR 1 PHONICS SCREENING CHECK*

Pupils eligible for PP	Pupils who passed the phonics screening check	National average
4 pupils (100%)	1 pupil (25%)	N/A

- ***Carried out in the Autumn Term 2020***

END OF KS2 PROGRESS PROJECTIONS (KS1- KS2)

	Pupils eligible for PP*	Pupils making EXS(+) progress	All pupils (National 2020)
% making expected or better than expected progress in reading	8	3 (37%)	N/A
% making expected or better than expected progress in writing	8	6 (75%)	N/A
% making expected or better than expected progress in maths	8	8 (100%)	N/A

- ***One pupil had no KS1 scores***

PUPIL PREMIUM PROFILE 2020-2021

Date of most recent pupil premium review:	July 2020	Date of next pupil premium review:	July 2021
Total number of pupils:	157	Total pupil premium budget:	42 pupils (27%) - £60, 525

Pupil Premium Action Plan 2020-2021

Barriers to future Attainment for Pupil Premium pupils:

- A. Slow progress rates made by Pupil Premium children in reading, writing and mathematics.
- B. Pupils and their families have social and emotional difficulties.
- C. Persistent absentees, poor punctuality and extended leave abroad impacts on learning.
- D. Pupils have limited experiences beyond their home life and immediate community
- E. A high proportion of pupil premium pupils join school with no or little English
- F. Pupil Premium children have difficulty accessing remote learning during school/bubble closure.

ADDITIONAL PRIORITIES

School Leaders are committed to ensuring our disadvantaged pupils receive quality first teaching in every lesson.

ACADEMIC YEAR 2020/2021

Staffing – supporting vulnerable children in learning and social and emotional aspects.

Year Group	Item/Project	Cost	Expected Outcome	Evidence/Impact Evaluation
Whole School	Weekly cohort monitoring meetings with class teacher and SLT	PP% £2,410	Progress and attainment of individual children shared. Barriers to learning discussed and actions agreed so that all pupils make expected/accelerated progress.	
Whole School	Reading, writing and mathematics interventions.	PP% £500	After school interventions by teacher/HLTA to give additional support to those pupils not making expected progress have a positive impact.	
Whole School	CPOMS	PP% £200	Annual subscription to CPOMS to ensure robust safeguarding procedures relating to recording and monitoring information.	
Whole School	Pastoral Care Team	£49,000	<p>Learning mentor deployment reduces barriers to learning.</p> <p>The social and emotional wellbeing of children is supported effectively.</p> <p>There is a reduction of behaviour incidents on CPOMS.</p> <p>Family learning events are well attended and have a positive impact on pupil's learning, attendance and wellbeing.</p> <p>Attendance and punctuality improves as a result of rigorous monitoring and the support provided to families.</p> <p>PP and vulnerable families are supported well in Bubble closure/self-isolation due to the COVID pandemic.</p>	
Whole School	Tracking of progress and provision.	PP% £170	<p>SLT analysis of progress and attainment data for individuals and groups of children (x3 annually)</p> <p>Provision evaluated to ensure all needs are met.</p>	

Whole School	Edukey	PP% £260	Funding for Edukey for tracking and monitoring interventions.	
Enrichment Activities				
Whole School	Subsidising school trips, visits, visitors, after school clubs and transport.	PP% £250	Provide opportunities for first-hand experience for everyone, full participation in all visits and remove the cost barrier. After school clubs contribute to children's health and wellbeing. All children attend school trips and their writing skills improve as trips and visits are used as a writing stimulus.	
New to English pupils				
KS2	Provision for the NTE children in KS2 (All PP)	£5,500	NTE pupils settle into school quickly. Provision ensures NTE pupils make good progress with oral communication, vocabulary acquisition and phonics. There is good communication between staff and families of NTE children.	
Remote Learning				
Whole School	Making remote learning accessible to all children.	PP% £500	In lockdown/bubble closure children can access high quality remote learning. Laptops/dongles are made available to those families with no IT/WIFI Printed Packs of work are available on request. CPD for teacher and T/A's for Purple Mash, Seesaw and Teams to ensure all staff can set and mark work and provide live meetings for pupils.	
Whole School	Resources	PP% £200	Proportion of the cost of the annual subscription for Purple Mash and Seesaw.	

Curriculum Provision and Staff CPD

Year 5	Subscription to Reading Plus and staff training.	PP% £775	Children meet/exceed their end of year reading targets. Children access on-line reading during holidays/bubble closure. Children develop a love for reading.	
Whole School	Developing the role of Subject Leaders for Reading, Writing and Mathematics.	PP% £760	CPD for Subject Leads enables them to carry out their role effectively. Release time for Subject Leads to monitor teaching and learning in their subject ensures all pupils receive quality first teaching in every lesson. The attainment gap between PP children and non-PP children reduces.	
Total Cost £60, 525				