



St Augustine's CE (VA) J & I School P.E and Sports Premium Strategy 2020-2021



COVID-19

COVID-19 has had a detrimental impact on children due to school being closed from the end of March until the start of this academic year. During this time, many children were stuck indoors as many of our families do not have garden or outdoor space. Therefore, this strategy will match up to the needs of our pupils and context of our school and incorporate the negative impact that COVID-19 has had on children's physical activity and education.

OUR VISION FOR THE PRIMARY PE AND SPORT PREMIUM

At St Augustine's, we firmly believe that physical education is an essential part of a child's educational development. As a school, we seek to provide opportunities to allow pupils to broaden their PE experiences during both curricular and extra-curricular time – providing pathways for pupils who show specific aptitude for individual sports to develop further through the support of local clubs. Positive participation in physical education will enable children to build self-esteem, teamwork skills and positive attitudes in PE which we hope will allow them to lead a healthy, active lifestyle and enjoy a lifelong participation in physical activity and sport.

5 Key Indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games mark award at Gold level. • 2 different year groups access swimming throughout the year. • All classes undertake 2 hours of quality PE each week. • Sport is a driver throughout school and valued by the majority of pupils. • Pupils have access to some sports clubs after school. 	<ul style="list-style-type: none"> • To partake in a wider range of inter-school sporting competitions. • To increase the length of the Year 6 top-up swimming lessons to ensure more children achieve the National Curriculum standard. • To develop the school sport tracking system to make this easier for teachers to use. • To continue to target the 'less active' group to get them into sport and educate them around healthy eating. • Continue to promote sporting success of children – weekly stickers in assembly for effort or achievement in sports. • Look at the possibility of a sports coaching assistant to work alongside teachers to support their delivery.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21 Proposed Expenditure	Total fund allocated: £17,390 + £5,600 carried over from 2019-20	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all pupils receive between 90 minutes and 2 hours of high quality, inclusive PE each week.	<ul style="list-style-type: none"> One lesson of real PE per week. One lesson of PE led by a qualified sports coach and used as CPD for staff. 	Predicted £15,500		
To ensure that pupils are active during break and lunchtimes and engage in active play, showing an awareness of their own health.	<ul style="list-style-type: none"> Extra mid-day staff when bubbles can mix. Staff to organise and supervise games during unstructured times. Sports ambassadors within each bubble. Wake up / shake up activities in class if weather is bad. Training Play Leaders 	Predicted £7,000		
To develop the use of the Daily Mile and encourage pupils to engage in social, non-competitive physical activity so they can return to class	<ul style="list-style-type: none"> Launch the mile with pupils. Build up to the full mile over several days. 	Predicted £100		

ready to learn.	<ul style="list-style-type: none"> • Measure out route in playground. • Inform parents through newsletter. 			
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve the quality and understanding of the teaching of PE in all key stages, resulting in pupils being engaged and learning more.</p> <p>To put an emphasis on the importance of physical exercise in other areas of the curriculum.</p> <p>Rewarding school sporting achievements, effort and participation on a whole school level through celebration worship, school displays and communication with parents.</p> <p>Raising pupil's sense of belonging and</p>	<p>As above and:</p> <ul style="list-style-type: none"> • Ongoing adaptations to PE lessons due to COVID-19. • CPD from real PE. • CPD sports coaching from Elite Kids Coaching. • Curriculum content to include specific aspects of the benefits of physical exercise on growth and emotional health and well-being. • Cross-curricular links to PE across other subjects. • Newsletters. • PE star of the week stickers given out in celebration worship. • PE star of the week certificate given out by Elite Kids Coaching. • Take part in sporting 	<p>See above</p> <p>Predicted £0</p> <p>Predicted £300</p>		

pride in representing the school at competitions and matches through wearing team kits and working as a team.	<ul style="list-style-type: none"> competitions (may be virtually due to COVID). Wear matching kits with pride. Share progress / results with rest of school via school newsletter and collective worship. 	Predicted £1,000 (incl. transport costs)		
All teachers to track participation of their pupils in sporting activities each term and the progress they make.	<ul style="list-style-type: none"> System of tracking and reporting to be developed during the late Spring term and trialled during the Summer term. 	Predicted £1,000 Co-ordinator time		
Ensure the breadth of the curriculum is being taught across the school and the more able pupils are being challenged.	<ul style="list-style-type: none"> More able pupils tracked with the new tracker. Use of differentiated level of skills in the real PE programme. 	Predicted £1,000 Co-ordinator time		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for all teachers and real PE training for all classroom staff, resulting in more confident teaching and lesson support for pupils. Increase quality of PE delivered across school and staff confidence.	<ul style="list-style-type: none"> Subject lead training for PE co-ordinator. CPD for teachers from Elite Kids Coaching. TA training on real PE. 	Predicted £500 Co-ordinator time		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To develop our schools programme and provide a range of sports clubs after school.</p> <p>New sporting activities to be introduced to pupils through the real PE programme of study.</p>	<ul style="list-style-type: none"> • Elite Kids Coaching to deliver an after-school club which will engage all pupils. • Monitor participation of pupils within these clubs. • Ensure KS1 pupils are given as many opportunities as KS2. • Engage pupils in virtual clubs if bubbles close due to COVID. <ul style="list-style-type: none"> • Pupils engage fully in real PE lessons. • Pupils learn new games and chose to play these themselves during their break times. 	<p>Predicted £2,500</p> <p>Predicted £0</p>		
<p>Key indicator 5: Increased participation in competitive sport.</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>Monitor and include as many pupils as can be in competitive intra and inter school sport. Transport and kit to reduce barriers. Supply cover for staff to support events in school day. Pupils have greater confidence and motivation to achieve success and understand how they can improve.</p>	<ul style="list-style-type: none"> • Enter competitions either in person or virtually (due to COVID). • Open competitions up to all who are interested. • Run extra in-school competitions and events, particularly if COVID affects the inter school sports. 	<p>Predicted £3,000</p>		
<p>Other: Year 6 swimming top-up.</p>	<ul style="list-style-type: none"> • Swimming may not be possible due to COVID. 	<p>Predicted £1,000</p>		
	<p>Sports Premium £17,390 Lottery Grant £10,000 Carry over £5,600 Total £32,900</p>	<p>Predicted Total £32,900</p>		

