



<p>Music</p> <p>Children will be learning about a variety of genres of music and will focus on the topics:</p> <ul style="list-style-type: none"> • Stop!: Grime/Bhangra/Tango • Lean on Me: Gospel 	<p>Spelling, Grammar and Punctuation</p> <p>In SPaG this term, we will be focusing on:</p> <ul style="list-style-type: none"> • Use a wide range of subordinating conjunctions • Use paragraphs to organise ideas • Use the possessive apostrophe <p>We will also be working on the Y3/4 spelling list. Children will be tested on these words and the ones they do not know how to spell will be sent home for them to learn.</p>	<p>Maths</p> <p>We will be following and White Rose Maths recovery planning and this term, children will cover the following units:</p> <ul style="list-style-type: none"> • Multiplication and Division • Area • Fractions • Decimals <p>Throughout each of these areas, children will tackle a variety of fluency, reasoning and problem solving activities.</p> <p>As well as this, children will complete a weekly mental or written arithmetic test and a weekly times table test. It is important that children practise these regularly at home each week.</p>
<p>English</p> <p>In English, the main texts for this term are "The Rainforest Grew All Around" by Susan K Mitchell and "The Vanishing Rainforest" by Richard Platt.</p> <p>The children will work on many different writing genres including narrative poetry, persuasive writing and non-chronological reports.</p>	<p>Events</p> <p>This term we will be taking part in:</p> <ul style="list-style-type: none"> • Safer Internet Day • Children's Mental Health Week • Easter Raffle • Decorated Egg Competition • World Book Day 	<p>Humanities</p> <p>Children will be learning about Rainforests. They will concentrate on:</p> <ul style="list-style-type: none"> • Locating the countries of the Amazon Rainforest and describe features studied using maps, globes, digital/computer mapping. • Key aspects of physical geography such as climate zones, rivers and vegetation belts. • Key aspects of human geography such as land use and settlements. • Animals and plants of the Amazon Rainforest.
<p>Science</p> <p>During Spring 1, children will be studying "Living things and their habitats." In this topic, children will learn about:</p> <ul style="list-style-type: none"> • Grouping living things • Exploring and using classification keys • Changing environments and the dangers they can pose <p>During Spring 2, children will be studying "Animals inc Humans." In this topic, children will learn about:</p> <ul style="list-style-type: none"> • The digestive system • Identifying different types of teeth • Constructing and identifying food chains 	<p>Computing</p> <p>Children will complete various units of work on the following topics:</p> <ul style="list-style-type: none"> • Communication of computing systems and networks. • Identifying secure websites and privacy seals. • Dealing with online bullying and E-Safety. <p>They will also be revising and practising previously learnt skills.</p>	<p>DT / Cooking</p> <p>Children will be cooking Leek and potato soup.</p> <p>Art</p> <p>We will be completing an artists study of Henri Rousseau. Children will develop painting techniques such as stippling.</p>
<p>French</p> <p>This term children will be learning the numbers 0 to 10; greetings and asking and saying how are you; classroom instructions and colours.</p> <p>We will focus on learning new words and imitating pronunciations.</p>	<p>PSHCE</p> <p>Children will follow the Jigsaw scheme, giving them a mindful approach to PSHCE.</p> <p>The Jigsaw friend for Year 4 is 'Jaz' and she will be accompanied by 'Jerrie Cat.'</p> <p>During Spring 1, children will focus on the unit, 'Dreams and Goals'</p> <p>During Spring 2, children will focus on the unit, 'Healthy Me'</p>	<p>P.E</p> <p>P.E. lessons will take place on a Tuesday and Thursday. On a Tuesday, P.E will be led by a professional sports coach and focus on ball skills and then gymnastics.</p> <p>On a Thursday, P.E will be taught following the realPE scheme. Children will focus on 'Cognitive' skills in Spring 1 and 'Creative' skills in Spring 2.</p> <p>During Spring 1, children will also take part in a virtual pentathlon event.</p>
<p>R.E</p> <p>This term children will be covering the topic "What faiths are shared in our country?"</p>		

Important dates

January

Monday 4th January — Teacher training day—school closed to children.
Tuesday 5th January — School opens.

February

Monday 1st—Friday 5th February — Children's Mental Health Week.
Wednesday 3rd February — Parents Evening.
Tuesday 9th February — Safer Internet Day.
Friday 12th February — Non-uniform day.
Friday 12th February — School closes.
Monday 22nd February—School opens.

March

Thursday 4th March—World Book Day (bring a book in).

April

Friday 2nd April — Non-uniform day.
Friday 2nd April—School closes.
Monday 19th April—School opens.

Parts Parents Can Play

- Listen to your child read at least 4 times a week and help them to remember to bring their reading book to school everyday.
- Support your child with their homework.
- Remember to ring school if your child is absent.
- Check that your child has the correct P.E kit and comes to school in it on a Tuesday and Thursday.
- Put names in uniforms, P.E kits and coats to avoid items being lost.

Homework

Children have homework every day: they should read their reading book and complete their reading record 4 times a week. Every Wednesday children are sent home with spellings to learn for the test which is on the following Monday. The Purple Mash platform is being used to set homework for pupils to access from home.

In the event of a bubble closure, children will be expected to work remotely. Work will be set on Purple Mash and live lessons and feedback will be scheduled and given on Microsoft Teams.

PARENTAL **INFORMATION BOOKLET**



CURRICULUM PLANNING

Y4

Spring Term 2021

