



St Augustine's CE (VA) School

Remote Education Provision: Information for Parents

Introduction

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Work available immediately will include:

- Year 5 and Year 6 – Reading Plus, TT Rockstars, Purple Mash
- Year 3 and Year 4 – Reading Theory, TT Rockstars, Purple Mash
- Year 1 and Year 2 – Phonics Play, premade SeeSaw activities
- Reception – Phonics Play, premade SeeSaw activities

Paper packs of work will be made available to those families that have requested this option.

Q: Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in Art and Design and Technology where specialist resources may not be readily available at home. We will also provide a range of activities, giving children an element of choice for some subjects. This will enable children to work on tasks according to their interests, resources available and talents. In addition to this, there will be a selection of activities for children to complete to promote children's mental health and wellbeing.

Q: How long can I expect work set by school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day.

Year Group	Hours/day
Reception	2-3 hours – on average
KS1 (Years 1 and 2)	3 hours – on average
KS2 (Years 3, 4, 5 and 6)	4 hours

Q: How will my child access any on-line remote education you are providing?

Reception and KS1

Children in Reception and KS1 will access their remote learning through SeeSaw. Completed work should be uploaded daily via photographs through the app or returned to school in the home learning book each Friday for marking and assessment.

KS2

The majority of children in KS2 will access their remote learning through Purple Mash. Work should be completed in the home learning book provided and either brought back into school each Friday or photographed/scanned and uploaded to Purple Mash for marking and assessment. Teachers will also be providing some daily feedback during live Microsoft Teams sessions across a variety of subjects.

Pupils in KS2 who find it difficult to access Purple Mash, for example those children with SEND, may use SeeSaw to access remote learning. Miss Homer, the SEND Coordinator, will discuss the options available with parents/carers.

All passwords required are provided in the home learning book.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of laptops on loan from the DFE which are available for families with no/limited digital devices at home. Please contact the school office for further information.

- Families that do not have an internet connection at home should contact the school office. School will then apply for a dongle/router from the Local Authority or DFE.
- A paper pack of work can be collected from the school office. Completed work should be returned to school on a weekly basis for marking and a new pack collected. Please contact the school office if you would like to request this service.
- Pupils that cannot access remote learning at home but meet the criteria for vulnerable/critical worker children, as set out by the DFE will be invited to attend school.

School Office Contact Details:

- 01422 360615 or email admin@st-augustines.calderdale.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, BBC Remote Learning lessons, recordings made by teachers)
- Commercially available websites supporting the teaching of specific subjects (e.g. TT Rockstars, Reading Plus, ReadTheory. Phonics Play, Read, Write Inc E-books, White Rose Maths)
- Printed paper packs produced by teachers.

Q: What are your expectations for my child's engagement and support that we as parents and carers should provide at home?

- It is expected that pupils will engage with remote learning on a daily basis and complete the work set by the teacher. Children in Reception, KS1 and some children in KS2 will require parental support.
- Children should complete the remote learning to the best of their ability.
- Children in KS2 are expected to join the class Teams meeting at the pre-arranged time each day.
- Parents are expected to set routines to support their child's learning (e.g. good bedtime and morning routines)
- When paper packs of work have been provided, it is expected that these will be returned to school each week and another pack collected.
- Completed work in the home learning book that hasn't been uploaded to Purple Mash/SeeSaw should be returned to school each Friday and the second book collected.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers and teaching assistants will monitor engagement with on-line remote learning on a daily basis. If engagement is a concern, parents will be contacted by phone to discuss and resolve any issues/difficulties.
- The completion of paper packs of work will be monitored by teachers and teaching assistants on a weekly basis. Parents will be contacted by phone if there are concerns with engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole school feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Reception and KS1

- A mixture of written and verbal feedback will be given through the SeeSaw app when children upload their work and during the weekly well-being telephone call.
- Assignments can be returned via the app for children to edit or re-do.
- If children are unable to upload work then work will be completed in home learning books and returned to school every Friday for marking and assessment. A new book will be collected on that day.
- Paper packs will be provided to children who are unable to access work digitally which will need to be returned every Friday for marking and assessment and a new pack taken home.

KS2

- Daily class questioning/feedback during Teams meetings.
- Completed work on Reading Plus/ReadTheory.
- Completed work on Purple Mash and daily feedback through the messaging facility.
- Completed work on TT Rockstars.
- Weekly prize draws, certificates and awards during Teams meetings.
- Home learning books will be handed in every week in order for home learning to be assessed and a new book will be collected at the same time.

- Paper packs will be provided to children who are unable to access work digitally which will need to be returned every Friday for marking and assessment and a new pack taken home.

How will you work with me to help my child who needs additional support from adults to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be differentiated on the remote learning platforms so that your child will be getting work that is suitable for their ability and linked to their targets as they would be in school.
- Paper packs will be provided where children are unable to access/engage with remote learning due to their needs.
- Where children are engaging with external agencies through school this will continue remotely and where appropriate we will make sure parents have access to the same resources we would usually use in school.
- Where needed, we will work with parents to put together personalised remote learning plans to further support parents working with their child at home.
- As with all children, pupils with SEND that cannot access remote learning at home but meet the criteria for vulnerable/critical worker children, as set out by the DFE will be invited to attend school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

While live sessions are not possible while the class teacher is teaching their class, we will use broadly the same approach as outlined above. We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects.

Each day, the class teacher will set work that is in line with the work that is happening in the classroom. In Reception/KS1 work will be uploaded onto the SeeSaw app. In KS2, work will be uploaded onto Purple Mash. For children who are unable to access learning digitally a paper pack will be provided.

Microsoft Teams will not be used instead, the Pastoral Care Team will carry out well-being checks by ringing children who are self-isolating.