

St Augustine's J & I School

Together we can reach for the Stars



<p>Literacy <u>Spring 1</u> Our main texts for this half-term are:</p> <ul style="list-style-type: none"> • Little Red Riding Hood. • Jack and the Beanstalk. • On the Way Home by Jill Murphy. <p><u>Spring 2</u> Our main texts this half-term are:</p> <ul style="list-style-type: none"> • Dear Zoo by Rod Campbell. • Owl Babies by Martin Waddell. • What the Ladybird Heard by Julia Donaldson. <p>This term we will continue to learn new phonics sounds, practice our letter formation and writing our names. We will also start to write simple words and labels using our phonics knowledge,</p>	<p>Understanding of the World <u>Spring 1:</u> This half-term we will be learning about materials. We will be naming different materials and sorting objects according to how they are made. We will be exploring how some materials are used for houses, cars and building strong houses to keep the big bad wolf out! We will learn how to plant a bean and talk about what our beans need to grow and survive.</p> <p><u>Spring 2:</u> This half-term we will be learning about lots of different animals and where they live. We will be describing what different animals look like and saying what is the same and different. We will talk about animals we have at home as pets and how we look after them. In class we will grow our own butterflies and watch how they change.</p>	<p>Maths</p> <p>This term, children will cover:</p> <ul style="list-style-type: none"> • Numbers bonds to 5 and beyond. • Counting to 10. • Comparing group to 10. • Number bonds to 10 including part whole models and 10 frames. • Spatial awareness 2D and 3D shapes. <p>We will learn how to form our numbers correctly and continue to work on recognising numbers up to 5, 10 and beyond.</p>	
<p>Personal, Social and Emotional Development Children will continue to make friends and develop their social skills. They will learn how to resolve conflicts without becoming upset or worried. Children will become confident in speaking to others about their wants, needs and opinions. They will become more confident speaking in a larger group and share their ideas freely with others.</p>	<p>Technology Children will begin the term by developing their knowledge of E-safety.</p> <p>Children will be given the opportunity to explore a range of age appropriate games and resources such as Bee Bots, Education City and 2paint to develop their computing skills.</p>	<p>Topic</p> <p>Spring 1- Our topic is Once Upon a Time. Spring 2 - Our topic is All Creatures Great and Small.</p> <p>Communication and Language Children will respond to instructions involving a two-part sequence. They will be able to follow a story without pictures or props. Children will listen and respond to ideas expressed by others in conversation or discussion. In provision, children will begin to use stories and narrative when role playing with other children.</p>	
<p>R.E</p> <p>During the Spring term, children will be covering the unit, 'What makes a good helper?.'</p>	<p>PSHE</p> <p>During Spring 1, children will be learning about Dreams and Goals.</p> <p>In Spring 2, children will be learning about Healthy Me.</p>	<p>P.E (Physical Development)</p> <p>P.E. lessons will take place on Tuesday and Friday. Children can come to school in their PE kits on these days.</p>	<p>Music</p> <p>Children will be learning lots of nursery rhymes and actions songs. They will also begin to learn about hip hop music.</p>
		<p>D&T/Art/Cooking Spring 1: This half term the children will be designing and making puppets to retell the stories learnt in Literacy. Spring 2: This half-term we will be doing lots of drawing and painting using different shapes to create animals. Children will be cooking mini pitta pockets and pasta salad with roasted vegetables.</p>	

Important dates

January

Monday 4th January — Teacher training day—school closed to children.
Tuesday 5th January — School opens.
Wednesday 13th January — Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).

February

Monday 1st—Friday 5th February — Children's Mental Health Week.
Wednesday 3rd February — Parents Evening.
Tuesday 9th February — Safer Internet Day.
Friday 12th February — Non-uniform day.
Friday 12th February — School closes.
Monday 22nd February—School opens.

March

Wednesday 3rd March — Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).
Thursday 4th March—World Book Day (bring a book in).

April

Friday 2nd April — Non-uniform day.
Friday 2nd April—School closes.
Monday 19th April—School opens.
Wednesday 28th April— Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).

Parts Parents Can Play

- Listen to your child read at least 4 times a week and help them to remember to bring their reading book to school everyday.
- Support your child with their homework.
- Remember to ring school if your child is absent.
- Remember children come to school in their PE kits on Tuesdays and Fridays.
- Put names in uniforms, P.E kits and coats to avoid items being lost.

In the event of a bubble closure, children will be expected to work remotely. Work will be set on Seesaw. If you require new log in details please let us know. Please make sure that you can access this from home and let us know if you need any further support.

Homework

Children will be given a book to read at home which will be changed at least once a week. We would appreciate it if you could write a short comment in your child's reading record to show when they have read and who too.

Children will also receive some phonics flashcards and key words to learn at home linked to their phonics lessons.

PARENTAL **INFORMATION BOOKLET**



CURRICULUM PLANNING

Hedgehog Class

Reception

Spring Term 2021