



Writing

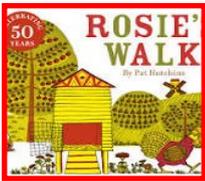
Intent

At St Augustine's we believe that all pupils should be able to confidently communicate their knowledge, ideas and emotions through their writing. We want pupils to acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in primary school. We want our children to write clearly, accurately and coherently, adapting their language and style for a range of purposes and audiences. We believe that all pupils should be encouraged to take pride in the presentation of their writing, in part by developing a good, joined handwriting style. We believe that all good writers refine and edit their writing over time so we want children to develop independence in being able to identify their own areas for improvement, editing their work effectively during and after the writing process. The curriculum is adapted appropriately for those children with SEND and those that are new to English so that skills and knowledge are developed alongside children's confidence.

Implementation

At St-Augustine's, writing is taught through a quality range of texts which are selected based on children's interests, relevance to the writing genre being taught, ambitious vocabulary and age appropriateness. These texts are linked to other curricular areas wherever possible so that learnt vocabulary is reinforced and to give children a context for their writing.

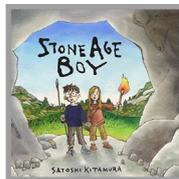
Some of the books selected by teachers for 2020/2021



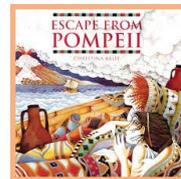
Reception/Y1



Year 1/Year 2



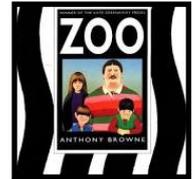
Year 3



Year 4



Year 5



Year 6

Speaking and Listening

We believe that spoken language plays an important role in the development of writing skills. From Reception to Year 3, we follow 'Talk for Writing' by Pie Corbett where children orally rehearse stories before writing to improve the structure of writing and to extend vocabulary. We have also incorporated a wide range of speaking and listening games and activities into the curriculum for example, role play, hot seating, discussions and debates.

[What is Talk for Writing?](#)

[Talk for Writing—The Little Red Hen](#)



Spelling

Spelling is taught discretely using the Rising Stars Spelling Scheme. This scheme supports children as they progress from phonics with a rigorous pathway that builds knowledge year on year. Spelling is taught using lively, engaging activities making the sessions fun and enjoyable for pupils.

Handwriting

The PenPals Handwriting Scheme is used across school. It is expected that by the end of Year 4, children can write neatly and fluently using the correct cursive script.



[An introduction to PenPals](#)

Penpals: Example Letter formation before joining

a b c d e f g h i j k l
m n o p q r s t u v w
x y z

Penpals: Example Letter formation with joins

abcdefghijklmnopqrstuvwxyz
abcdefghijklmnopqrstuvwxyz

Marking and Feedback

Feedback and marking is completed, where possible, within the lesson. All marking and feedback is given in line with our Marking and Feedback Policy.

Summative Assessment

Summative assessments will be entered on the school tracking system each half term. Teachers will use their professional judgement to determine whether a child is working below, within or above age related expectations. They will base their judgement on the quality of extended writing produced at the end of each unit of writing.

Intended Impact

When children leave St Augustine's CE (VA) School they will be able to write confidently across a range of subjects demonstrating an excellent vocabulary, good presentation and age appropriate skills and knowledge.