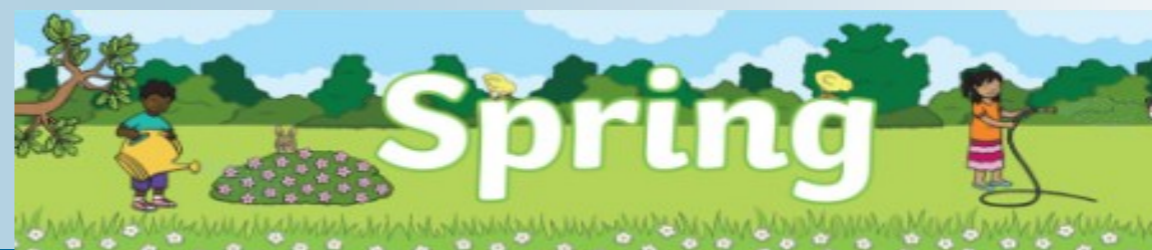


# St Augustine's J & I School

Together we can reach for the Stars



<p><b>English</b>  <u>Spring 1</u>          Our main texts for this half-term are:</p> <ul style="list-style-type: none"> <li>• Little Red Riding Hood.</li> <li>• Jack and the Beanstalk.</li> <li>• On the Way Home by Jill Murphy.</li> </ul> <p><u>Spring 2</u>          Our main texts this half-term are:</p> <ul style="list-style-type: none"> <li>• Dear Zoo by Rod Campbell.</li> <li>• Owl Babies by Martin Waddell.</li> <li>• What the Ladybird Heard by Julia Donaldson.</li> </ul> <p>This term we use finger spaces and full stops to write more complex sentences. We will also be introduced to capital letters.</p>	<p><b>Spelling, Grammar and Punctuation</b></p> <p>Children will continue to learn all Year 1 Common exception Words. These words will be sent home each week as homework for the children to learn. Their spelling test will be on a Friday.</p> <p>Children will begin to learn about capital letters this term to use in our writing.</p>	<p><b>Maths</b></p> <p>This term, children will cover:</p> <ul style="list-style-type: none"> <li>• Numbers to 20.</li> <li>• Counting to 20.</li> <li>• Addition and subtraction.</li> <li>• Number bonds to 10 including part whole models and 10 frames.</li> <li>• Spatial awareness 2D and 3D shapes.</li> </ul> <p>Throughout each of these areas children will need to answer fluency questions and simple word problems relating to what they have been learning.</p>	
<p><b>Science</b></p> <p>During Spring 1, children will be studying the topic 'Everyday Materials'. We will be learning about different types of materials such as wood, plastic, glass, metal, plastic and paper and sorting objects into their correct material groups.</p> <p>We will also look at the season of Spring and describe the characteristics of the season and how the natural world changes.</p> <p>During Spring 2, children will studying plants. They will name common plants and trees, name different parts of plants and trees and explore the outdoor area to see which plants are living and growing around us.</p>	<p><b>Computing</b></p> <p>Children will begin the term by developing their knowledge of E-safety.</p> <p>They will be learning to use computer programs to paint/draw and write. They will also learn about making music on digital devices and taking photographs using a range of technology.</p> <p>They will continue to develop their mouse and typing skills.</p>	<p><b>Topic</b></p> <p>Spring 1- Our topic is Once Upon a Time.          Spring 2 - Our topic is All Creatures Great and Small.</p>	
<p><b>R.E</b></p> <p>During the Spring term, children will be covering the unit, 'How and why do people pray?.'</p>	<p><b>PSHE</b></p> <p>During Spring 1, children will be learning about Dreams and Goals</p> <p>In Spring 2, children will be learning about Healthy Me.</p>	<p><b>Geography and History</b>  <u>Spring 1 and 2</u>          This term we are going to be learning about 'The Great Fire of London'. We will be learning when this disaster happened, how life was different back in 1666 and the way people lived. We will be learning about the life of Samuel Pepys and how his diary recorded all of the events of the dreadful night on Pudding Lane.</p>	<p><b>Music</b></p> <p>Children will learning about rock and pop style music.</p>
		<p><b>D&amp;T/Art/Cooking</b>  <b>Spring 1:</b> This half-term the children will be designing and making puppets to retell the stories learnt in English.  <b>Spring 2:</b> This half-term we will be doing lots of designing and making. We will make models that can move and create drawings and collages of people and places we learn about during our topic. Children will be cooking mini pitta pockets and pasta salad with roasted vegetables.</p>	

## **Important dates**

### **January**

Monday 4th January — Teacher training day—school closed to children.  
Tuesday 5th January — School opens.  
Wednesday 13th January — Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).

### **February**

Monday 1st—Friday 5th February — Children's Mental Health Week.  
Wednesday 3rd February — Parents Evening.  
Tuesday 9th February — Safer Internet Day.  
Friday 12th February — Non-uniform day.  
Friday 12th February — School closes.  
Monday 22nd February—School opens.

### **March**

Wednesday 3rd March — Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).  
Thursday 4th March—World Book Day (bring a book in).

### **April**

Friday 2nd April — Non-uniform day.  
Friday 2nd April—School closes.  
Monday 19th April—School opens.  
Wednesday 28th April— Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).

### **Parts Parents Can Play**

- Listen to your child read at least 4 times a week and help them to remember to bring their reading book to school everyday.
- Support your child with their homework.
- Remember to ring school if your child is absent.
- Remember children come to school in their PE kits on Tuesday and Friday.
- Put names in uniforms, P.E kits and coats to avoid items being lost.

In the event of a bubble closure, children will be expected to work remotely. Work will be set on Seesaw. If you require new log in details please let us know. Please make sure that you can access this from home and let us know if you need any further support.

### **Homework**

Children will have homework every week, given out on a Friday. Children will need to learn their spellings ready for a test the following Friday. Please make sure your child's homework book is back in school each Friday.

# **PARENTAL** **INFORMATION BOOKLET**



## **CURRICULUM PLANNING**

### **Hedgehog Class**

### **Year 1**

### **Spring Term 2021**