

St Augustine's J & I School

Together we can reach for the Stars



<p>Home Learning</p> <p>Most children are working from home during the first half term. Work is supplied by the teacher remotely and daily Teams meetings are scheduled at 3pm Monday—Thursday.</p> <p>The school website has a 'Mental Health and Well-being' section for you to access.</p>	<p>Spelling, Grammar and Punctuation</p> <p>In SPaG this term, we will be focusing on:</p> <ul style="list-style-type: none"> Using a range of punctuation from previous year groups. Commas Linking words Relative clauses beginning with relative pronouns. Adverbs and modal verbs. <p>We will also be working on the Y3/4 spelling list and the Y5 spelling list. Children will be tested on these words and the ones they do not know how to spell will be sent home for them to learn.</p>	<p>Maths</p> <p>We will be following and White Rose Maths recovery planning and this term, children will cover the following units:</p> <ul style="list-style-type: none"> Multiplication and Division Perimeter and Area Fractions Decimals and Percentages <p>Throughout each of these areas, children will tackle a variety of fluency, reasoning and problem solving activities.</p> <p>As well as this, children will complete a weekly mental or written arithmetic test and weekly times table activities. It is important that children practise these regularly at home each week.</p>
<p>English</p> <p>In English, the main texts for this term are 'The Promise' by Nicola Davis, Shackleton's Journey by William Grill and The Pied Piper by Robert Browning (poetry).</p> <p>The children will work on many different writing genres including biographies, instructions, formal and informal letters and diary writing.</p>	<p>Events</p> <p>Safer Internet Day Children's Mental Health Week World Book Day Easter Activities Week</p>	<p>History</p> <p>Children will be learning about The Piece Hall and Crime and Punishment.</p>
<p>Science</p> <p>During Spring 1, children will be studying "Living things and their habitats." In this topic, children will learn about:</p> <ul style="list-style-type: none"> The life and works of Sir David Attenborough and Dame Jane Goodall. Learn about reproduction in animals and plants. Describe life cycles of mammals, birds, reptiles, insects and amphibians. <p>During Spring 2, children will be studying "Properties of Materials" In this topic, children will learn about:</p> <ul style="list-style-type: none"> Filtering, sieving and evaporating. Dissolving and solutions. Reversible and irreversible changes. How molecules can change. The differences between elements, compounds and mixtures. The differences between physical and chemical change. 	<p>Computing</p> <p>Children will complete various units of work on the following topics:</p> <ul style="list-style-type: none"> Drawing Creating strong passwords and image manipulation linked to E-Safety <p>They will also be revising and practising previously learnt skills.</p>	<p>DT / Cooking</p> <p>Children will be cooking 'Cheese Straws'</p> <p>Art</p> <p>The children will be studying Plants, flowers and nature and related works by Vincent Van Gough</p>
<p>French</p> <p>This term children will be following the French scheme, 'La Jolie Ronde.'</p> <p>They will be revising the numbers 0 to 10 and learning numbers up to 20. They will be saying greetings and asking how are you; learning classroom instructions; colours; days of the week and months of the year.</p>	<p>PSHCE</p> <p>Children will follow the Jigsaw scheme, giving them a mindful approach to PSHCE.</p> <p>The Jigsaw friend for Year 5 is 'Jez' and he will be accompanied by 'Jerrie Cat.'</p>	<p>Music</p> <p>Children will be learning about a variety of genres of music and will focus on the topics:</p> <ul style="list-style-type: none"> Pop Ballads, Make you feel my love. Hip Hop, The Fresh Prince of Belair.
<p>R.E</p> <p>During Spring 1, children will be covering the unit, 'Why are some places and journeys special?'</p>	<p>During Spring1, children will focus on the unit, 'Dreams and Goals'</p> <p>During Spring 2, children will focus on the unit, 'Healthy Me'</p>	<p>P.E</p> <p>P.E. lessons will take place on a Tuesday and Wednesday. On a Tuesday, P.E will be led by a professional sports coach and focus on ball skills and then gymnastics. On a Thursday, P.E will be taught following the realPE scheme. Children will focus on 'Social' skills in Spring 1 and 'Applying Physical' skills in Spring 2.</p>

Important dates

January

Monday 4th January — Teacher training day—school closed to children.
Tuesday 5th January — School opens.
Wednesday 13th January — Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).

February

Monday 8th—Friday 12th February — Children's Mental Health Week.
Wednesday 3rd February — Parents Evening.
Tuesday 9th February — Safer Internet Day.
Friday 12th February — Non-uniform day.
Friday 12th February — School closes.
Monday 22nd February—School opens.

March

Wednesday 3rd March — Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).
Thursday 4th March—World Book Day (bring a book in).

April

Friday 2nd April — Non-uniform day.
Friday 2nd April—School closes.
Monday 19th April—School opens.
Wednesday 28th April— Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).

Parts Parents Can Play

- Listen to your child read at least 3 times a week and help them to remember to bring their reading book to school everyday.
- Support your child with their homework.
- Remember to ring school if your child is absent.
- Check that your child has the correct P.E kit and comes to school in it on a Tuesday and Wednesday.
- Put names in uniforms, P.E kits and coats to avoid items being lost.
- Try and attend parent coffee mornings.

Homework

Children have homework every day: they should read their reading book and complete 15 minutes of activities on Reading Plus three times a week. Every Friday, children are sent home with homework, including spellings to learn for the test which is on the following Friday. Sometimes, work will be given via Purple Mash with clear instructions on what work they need to complete.

In the event of a bubble closure, children will be expected to work remotely. Work will be set on Purple Mash and live lessons and feedback will be scheduled and given on Microsoft Teams.

PARENTAL **INFORMATION BOOKLET**



CURRICULUM PLANNING

Y5

Spring Term 2021