

St Augustine's J & I School

Together we can reach for the Stars



<p>English</p> <p>In English, the main texts for this term are "The Man Who Walked Between The Towers" by Mordicai Gerstein and "Leon and the Place Between" by Angela McAllister.</p> <p>The children will work on many different writing genres including diary entries, newspaper reports and stories. They will also look at personification and imagery through the poem, "Sunset" by Mary Fumento.</p>	<p>Spelling, Grammar and Punctuation</p> <p>In SPaG this term, we will be focusing on:</p> <ul style="list-style-type: none"> • Prepositions. • Subordinating and coordinating conjunctions. • Commands, statements and questions. • Relative pronouns. <p>We will also be working on the Y3/4 spelling list and the Y5/6 spelling list. Children will be tested on these words and the ones they do not know how to spell will be sent home for them to learn.</p>	<p>Maths</p> <p>We will be following the White Rose Maths recovery planning and this term, children will cover the following units:</p> <ul style="list-style-type: none"> • Decimals • Percentages • Algebra • Ratio • Converting Units <p>Throughout each of these areas, children will tackle a variety of fluency, reasoning and problem solving activities.</p> <p>As well as this, children will complete a weekly mental or written arithmetic test and a weekly times table test. It is important that children also practise these regularly at home each week.</p>
<p>Science</p> <p>During Spring 1, children will be studying "Light." In this topic, children will learn how to:</p> <ul style="list-style-type: none"> • Describe how light travels through materials e.g. transparencies, filters, lenses. • Describe the uses of lenses. • Explain colour phenomena. <p>During Spring 2, children will be studying "Living things and their habitats." In this topic, children will learn about:</p> <ul style="list-style-type: none"> • The six kingdoms of life and classifying living things. • The work of Carl Linnaeus. • Different classes of vertebrates. • What lives in soil habitats. 	<p>Events</p> <p>Children will take part in and learn about a number of events including:</p> <ul style="list-style-type: none"> • Children's Mental Health • Safer Internet Day • Shrove Tuesday • St David's Day • World Book Day • St Patrick's Day • Easter 	<p>Humanities</p> <p>Children will be learning about Volcanoes and Earthquakes. They will concentrate on:</p> <ul style="list-style-type: none"> • Locating the tectonic plate boundaries. • What causes volcanoes to erupt and earthquakes to happen. • Countries and cities affected by volcanoes and earthquakes. • Longitude and latitude.
<p>French</p> <p>This term children will be revising numbers 0 to 20, and classroom instructions, taking part in simple conversations and learning colours, days of the week and months of the year.</p>	<p>Computing</p> <p>Children will complete various units of work on the following topics:</p> <ul style="list-style-type: none"> • Creating media (3D modelling). • E-Safety—online relationships. • Targeted media. <p>They will also be revising and practising previously learnt skills.</p>	<p>DT / Cooking</p> <p>Children will be making an erupting volcano using paper mâché.</p> <p>Children will be cooking 'Tomato and Basil Bread.'</p>
<p>R.E</p> <p>During the Spring term, children will be covering the unit, 'What do Christians believe about Jesus' death and resurrection?' In this topic, children will learn about:</p> <ul style="list-style-type: none"> • The significance of Jesus' death and resurrection to Christians. • The sacrifice of Jesus' death. • Christian festivals and special days including The Last Supper 	<p>PSHCE</p> <p>Children will follow the Jigsaw scheme, giving them a mindful approach to PSHCE.</p> <p>The Jigsaw friend for Year 6 is 'Jem' and she will be accompanied by 'Jerrie Cat.'</p> <p>During Spring 1, children will focus on the unit, 'Dreams and Goals.'</p> <p>During Spring 2, children will focus on the unit, 'Healthy Me.'</p>	<p>Music</p> <p>Children will be learning about a variety of genres of music and will focus on the topics:</p> <ul style="list-style-type: none"> • A New Year Carol: Benjamin Britten • You've got a Friend: Carol King <p>P.E</p> <p>P.E. lessons will take place on a Tuesday and Thursday. On a Tuesday, P.E will be led by a professional sports coach and focus on ball skills and then gymnastics. On a Thursday, P.E will be taught following the real PE scheme. Children will focus on 'Social skills' in Spring 1 and 'Applying Physical skills' in Spring 2. During Spring 1, children will also take part in a virtual pentathlon event.</p>

Important dates

January

Monday 4th January — Teacher training day—school closed to children.
Tuesday 5th January — School opens.
Wednesday 13th January — Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).

February

Monday 1st—Friday 5th February — Children's Mental Health Week.
Wednesday 3rd February — Parents Evening.
Tuesday 9th February — Safer Internet Day.
Friday 12th February — Non-uniform day.
Friday 12th February — School closes.
Monday 22nd February—School opens.

March

Wednesday 3rd March — Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).
Thursday 4th March—World Book Day (bring a book in).
Tuesday 9th March—Year 6 Family Learning (SATs).
Week commencing 29th March—Easter raffle.

April

Friday 2nd April — Non-uniform day.
Friday 2nd April—School closes.
Monday 19th April—School opens.
Wednesday 28th April— Pastoral Care Team coffee morning for parents (dependent on COVID restrictions).

Parts Parents Can Play

- Listen to your child read at least 3 times a week and help them to remember to bring their reading book to school everyday.
- Support your child with their homework.
- Remember to ring school if your child is absent.
- Check that your child has the correct P.E kit and comes to school in it on a Tuesday and Thursday.
- Put names in uniforms, P.E kits and coats to avoid items being lost.
- Try and attend parent coffee mornings and celebration assemblies.

Homework

Children have homework every day: they should read their reading book and complete 15 minutes of activities on Reading Plus. Every Friday, children are sent home with homework, including spellings to learn for the test which is on the following Friday. At the end of each half-term/term, children will be given holiday homework. This will be given via Purple Mash with clear instructions on what work they need to complete.

In the event of a bubble closure, children will be expected to work remotely. Work will be set on Purple Mash and live lessons and feedback will be scheduled and given on Microsoft Teams.

PARENTAL **INFORMATION BOOKLET**



CURRICULUM PLANNING

Y6

Spring Term 2021